

as a first-year or forty-year teacher
What needs mastered and continually revived?

A Fully-Matured Teacher!

teacher mentoring

1. personal walk with God
 - a. understand and live in the gospel, the love of God
 - b. practice personal disciplines
 - 1) daily Bible study
 - 2) constant prayer
 - 3) evangelizing
 - 4) self-crucifixion
 - c. love Him (communion, be filled)
2. biblical principles of family Eph. 5:22-6:4
 - a. think in terms of fours essentials
 - b. master discipline
 - c. understand relationship to home
3. active serving [in your family and] through local church
 - a. practice what you preach
 - b. exemplify this crucial goal
 - c. Where are you taking responsibility?
4. personal administration/discipline (g.p.s.)
5. school goals (seven; L.C.A): leadership, Christlikeness, academics
6. curriculum goals/objectives
 - a. know them and master them yourself
 - b. have yearly, monthly, wkly, daily goals
 - c. be developing them
7. being a student yourself
 - a. know how to (and do) think, read, study and research
 - b. master How to Read a Book and “The Lost Tools of Learning”
 - c. study!
8. LCA Teacher Handbook
 - a. familiarize – incorporate. Practice and understand current standards, philosophies, policies, and procedures (school program). (The first one-to-three years is given mostly to this.)
 - b. develop. First understand (first two years especially and on-going), and then develop school program:
 - 1) initiate
 - 2) provide driving (sustaining force according to g.p.s. pattern)
 - 3) be energized by Holy Spirit filling.
 - c. communicate (check) continually with the administration.
9. loving, motivating, and discipling into Christlikeness.